f.

Hawk, snail, blackbird, lettuce

Text Book: pages 32 – 39

All living things need energy. They get their energy from food. Plants are called because they make their own food.
is source of all energy for ecosystems. Plants use sunlight to make food by the chemical
process known as Write a chemical equation for the photosynthesis process:
Write a chemical equation for the photosynthesis process:
Without plants, humans and all other living things would starve to death. This is because they
make their own food. The only way animals can obtain energy is by eating, or consuming,
plants, or other animals, hence animals are called
First design to the state of the first design of the first design of the first design of the state of the sta
Food chain shows how one living thing is the food for another; food chains show a step-by-step sequence of who eats whom.
Energy passes along a food chain from to as one member of the chain eats the
next.
Food chains always start with a, e.g. seaweed, clover, grass, tree, tomato plant, herbs,
shrubs, algae, aquatic plants. Plants are also termed as autotrophs.
Heterotrophs: can not make their own food, but obtain food and energy from auto and heterotrophs.
Every organism in a food chain provides energy for other organisms.
Trophic level indicates the position of an organism in a food chain, the position depends on whether it is
a plant or an animal. Trophic level is a way of categorizing an organism according to where it gets its
energy from:
Producers \longrightarrow 1 st order consumers \longrightarrow 2 nd order consumers \longrightarrow 3 rd order consumers
Herbivores 1 st order carnivore 2 nd order carnivores
1 st Trophic level 2 nd Trophic level 3 rd Trophic level 4 th Trophic level: top carnivore
$Grass \longrightarrow Grasshopper \longrightarrow Frog \longrightarrow Snake \longrightarrow hawk$
The final carnivore – not eaten by other animals is called the <u>top carnivore</u> .
Make a food chain using the following, state the order, the niche, and the trophic level of each
species: a grass, hawk, rabbit, sparrow, fox, hawk
a. grass, hawk, rabbit, sparrow, rox, hawk
b. Shrubs & berries, fish, bear,
c. Aquatic plant, wolf, deer, mouse.
d. Floating algae, perch, minnow, mosquito larva
e. Cougar, grass, lynx, red fox, snowshoe hare.

FOOD WEBS

A food web shows a feeding relationship, it is the intermingling of food chains forming a feeding relationship.

Most organisms eat more than one food and most foods are eaten by more than one organism.

The greater the biodiversity --- greater the food chain -- step-by-step sequence linking organisms that feed on each other.

Make a food web using the	following organisms:	
a. INSECTS	SMALL BIRDS	SNAKE
	MAPLE KEYS	

SQUIRREL MICE OWL

b. Use information form the paragraph below to answer the questions that follow the paragraph:

It's a beautiful, sunny, summer morning in Ottawa. In a garden near Colonel By a fat slug crawls off a rotting tomato upon which it feasted and crawls under a dead maple leaf, where it continues to feed. A hungry robin arrives just too late to get the slug but is quite content to eat a juicy earthworm for breakfast. An energetic bumble bee races to the flowering tomato plant, ignoring the mushrooms growing on the dead, damp leaves in the garden. From a tree beside the garden, the flea-bitten family cat keeps a hungry eye on the activities, especially those of the unsuspecting robin.

i. Name two organisms that are producers.	
ii. What is the top carnivore in this scenario?	
iii. What is the source of energy needed to support the biotic components of the garden?	
iv. What is the niche of the robin?	
v. Name a herbivore in this scenario.	
vi. What is the role of the mushroom in the garden?	

Draw a food web that uses all the biotic components mentioned in the paragraph. Make any reasonable assumptions or inferences about "who eats what".

c. Construct a food web containing at least 4 food chains and using all the following organisms wolf, grass, deer, mouse, grasshopper, hawk, rabbit, snake